

## **Mission**

St Croix Falls Public Library is a municipal resource dedicated to providing open access to information materials and services in a sustainable environment that supports and connects all community members through applied technology, professional librarianship, and compassion.

The library adheres to the principles stated in the Library Bill of Rights and in the Freedom to Read and Freedom to View Statements published by the American Library Association (appendices A, B, and C).

## **Goals**

To build community through services to all residents of the City of St Croix Falls and the surrounding region.

To acquire and make available to all residents of the above area such books, periodicals, pamphlets, and other services as will address their needs to a) become well informed, b) locate answers to important questions, c) cultivate the imagination and creative expression, d) develop skills for career and vocational advancement, and e) enjoy leisure by means of reading and other media services.

To acquire the means to provide the most frequently requested material locally and upon demand.

To maintain a program of service which locates information, guides reading, organizes and interprets material for people of various backgrounds, and stimulates thinking and intellectual development in individuals of any age.

To strive consistently to discover new methods and improvements for better service for the library's customers.

To review annually at the January Library Board meeting the goals of the St Croix Falls Public Library and, if necessary, revise them in the light of new developments.

## **Policy**

These policies will be reviewed by the library board of trustees every three years.

## **Library Services**

The St Croix Falls Public Library is established under Wisconsin Statute 43 to provide materials and resources for information, entertainment, intellectual development and enrichment of the people of the community.

The library will endeavor to:

1. Select, organize, and make available necessary books and materials.
2. Provide computer and online access via patron stations and library wifi.
3. Provide guidance and assistance to library users.
4. Sponsor and implement programs, exhibits, displays, book lists, etc., which appeal to children and adults.
5. Cooperate with other community agencies and organizations.
6. Secure information beyond its own resources when requested. (Using interlibrary loan and other resource sharing methods provided through the system and state.)
7. Lend to other libraries upon request.
8. Develop and provide services to library users with special needs.
9. Maintain a balance in its services to various age groups.
10. Cooperate with, but not perform the functions of, school or other institutional libraries.
11. Provide service during hours which best meet the needs of the community, including evening and weekend hours.
12. Regularly review library services being offered.
13. Use media and other public relations mechanisms to promote the full range of available library services.

## **Responsibilities & Authorities of the Library Board**

The name of the organization is the St Croix Falls Public Library, located in St Croix Falls, Wisconsin, existing by virtue of the provisions of Chapter 43 of the Wisconsin Statutes, and exercising the powers and authority, and assuming the responsibilities delegated to it under said statute.

### **Library board of Trustees**

Section 1. Number and qualifications: The governing body of the library is composed of seven members as appointed by the council as follows: One from the city council, one from the school system and five from the community at large. Not more than two members may reside in adjacent towns per WI statute 43.54.

Section 2. Term of Office: The term of office of trustees shall be three years. The expiration of terms shall be staggered with no more than two terms expiring the same year. A term of office exceeding 18 months is considered a full term. Amended April 2001.

Section 3. Disqualifications and Vacancies: Any member who moves out of the political subdivision she represents shall be responsible for notifying the secretary of the library board of trustees. Upon receipt of such notification, the position shall be declared vacant. It shall be the duty of the president to notify the appointing official of the vacancy and by direction of the library board, suggest to the appointing official three to five names of qualified persons for the position. A trustee who fails to attend three consecutive meetings of the library board shall set in motion the following procedure for disqualification; the library board president shall notify the appointing authority, request the disqualification of the trustee and suggest three to five persons qualified to fill the vacancy.

### **Officers**

Note: Section 43.54(2) WI requires library board members to elect a president “and such other officers as they deem necessary.”

Section 1. The officers shall be president, vice president and treasurer, elected from among the appointed trustees at the annual meeting of the library board in January. Any officer may succeed herself once, for a maximum of two consecutive years. Vacancies in an office shall be filled by vote at the next regular meeting of the library board after the vacancy occurs.

Section 2. A nominating committee may be appointed by the president three months prior to the annual meeting to present a slate of officers at the annual meeting. Additional nominations may be made from the floor at that time.

Section 3. Officers shall serve a term of one year from the annual meeting at which they were elected and until a successor is duly elected.

Section 4. The president shall preside at all meetings of the library board, serve as an ex-officio voting member of all committees, approve all checks drawn on trust, endowment funds or special accounts and generally perform all duties associated with that office.

Section 5. The secretary/treasurer shall keep a true and accurate record of all meetings of the library board, shall issue notice of all regular and special meetings and shall perform such other duties as are generally associated with that office. The library director, a member of the staff or an outside agency may be designated to perform any or all of the above duties.

In the absence or inability of the director, the duties shall be performed by such other member of the library board as the library board may designate.

### **Meetings**

Section 1. The regular meetings shall be held each month, the date and hour to be set by the library board.

Section 2. The annual meeting for the purpose of electing officers shall be held at the time of the regular meeting in January of each year. The annual report shall be adopted at the regular meeting in March of each year.

Section 3. The order of business for regular meetings shall include but not be limited to the following items:

- a. Call to Order
- b. Approval of Minutes
- c. Director's Report & Statistical Report
- d. Financial Report
- e. Approval of Monthly Expenditures
- f. Public Comment
- g. Continuing Business/New Business
- h. Items for Next Month's Agenda
- i. Adjourn

Section 4. Special meetings may be called by the secretary at the direction of the president or at the request of four members for the transaction of business.

Section 5. A quorum for the transaction of business at any meeting shall consist of 3 members of the library board present in person, see 43.54(1)(e). Amended November 1987.

Section 6. Meetings shall be conducted according to consensus decision making and open meeting law. The objective of consensus decision making is to use discussion, cooperation, collaboration, tolerance and respect during the decision-making process so all members provide equal input, recognize compromise and own the process outcomes.

## **Library Director**

The library director shall be considered the executive officer of the library board and shall have sole charge of administrating the library under the direction and review of the library board. The director shall attend all library board meetings but shall not have a vote. The director, in consultation with the library board:

- shall be held responsible for the care of the buildings and equipment
- for the employment and direction of the staff
- for the efficiency of library service to the public
- for the operation of the library under the financial conditions set forth in the annual budget

## **Mileage and Expense**

Library board members will not be reimbursed for mileage to attend library meetings.

## **General**

Section 1. An affirmative vote of the majority of all members of the library board present at the time shall be necessary to approve any action before the library board.

Section 2. Any rule or resolution of the library board, whether contained in these bylaws or otherwise, may be suspended temporarily in connection with business at hand, but such suspension, to be valid, may be taken only at a meeting at which two-thirds (4) of the members of the library board shall be present and two-thirds of those present shall so approve.

Section 3. These bylaws may be amended at any regular meeting of the library board by majority vote of all members on the library board provided written notice of the proposed amendment shall have been mailed to all members at least ten days prior to the meeting at which such action is proposed to be taken.

These bylaws will be in force upon adoption by the Library board of Trustees of the St Croix Falls Public Library.  
~Adapted from the State of Wisconsin Department of Public Instruction, 2005.

## **Volunteer & Friends Policy**

### **Volunteers**

The St Croix Falls Public Library welcomes members of the community to serve as volunteers at the library. Volunteers

- Enhance the efforts of paid library staff
- Serve as a method for area residents to become familiar with the library
- Create opportunities for individuals to perform a valuable service for the community

A volunteer is a person who performs tasks for the St Croix Falls Public Library without wages, benefits or compensation (including travel expenses) of any kind. Examples of volunteer positions include members of the library board and service volunteers who work for the library and function in ways similar to paid staff. Service volunteers are recognized by the public as representatives of the library and shall be guided by the same work and behavior codes as paid employees. Volunteers fall under the “at-will” status, requiring no reason for termination by either the volunteer or the library director. The City of St Croix Falls does not provide workers compensation coverage or any other form of insurance for volunteers. Community members interested in volunteering will complete an application for a volunteer position (appendix F), which will be kept on file at the library. The library will conduct a background check on all volunteers, including minor children (appendix E). Minor children may work as volunteers with the written consent of a parent or legal guardian.

Adopted: July 2002 St Croix Falls Public Library Board

### **Friends of the Library**

A library friends group is a formal association of citizens who unite to plan and execute, in conjunction with library goals and the needs of the library director, programs and events to benefit the library. In particular, a friends group is often involved in fundraising for the library and oversees periodic book sales. Friends groups always serve at the pleasure of the library board which is the only body with legal authority to set policy for the development of the library. The Association of Library Trustees, Advocates, Friends and Foundations a division of the American Library Association is the national organization which provides information, support and opportunities for library advocacy.

Adopted: July 2002 St Croix Falls Public Library Board

## Selection Policy

The criterion for selection of materials for the library's collection is to make available books and other materials ordinarily provided by libraries that will meet the educational, informational, cultural, and recreational interests and needs of the people of the St Croix Falls Community. To fulfill this purpose the library endeavors to maintain a collection of representative materials of permanent value and current interest that will tend toward the development and enrichment of life. The basis of selection shall be positive.

1. The responsibility for the policy governing the inclusion of materials in the library collection rests with the Board of Trustees.

2. The actual task of selection has been delegated to the Library Director as well as staff who have been trained and educated in collection development. They choose materials which fit within the Collection Development Plan guidelines and the American Library Association's Freedom to Read Statement and the Library Bill of Rights (appended).

3. Staff members, under the direction of the Library Director, use a variety of resources to select materials for the collection such as professional journals and requests from patrons.

The following criteria will be considered when evaluating items for selection. An item need not meet all criteria to be selected. Materials are to be judged based on the work, not on selected excerpts.

- Is the item in popular demand?
- Is the item's information grounded in good scholarship?
- Is the item relevant to the community? Does the item address the community's needs?
- Does the item contribute to a useful, balanced, and diverse library collection?
- Is the item's information current/up to date?
- Does the item have artistic merit? Is it, or could it be, considered a "classic"?
- Does the item's purchase fit into the library's budget?

The library shall NOT consider the following when evaluating an item for selection: the race, religion, nationality, or political views of an author or creator; offensiveness of language; depictions or descriptions of violence or sexually explicit activity; controversial content of an item; or endorsement or disapproval, or anticipated endorsement or disapproval, by an individual or group in the community.

The collection should reflect the diversity of people and experiences worldwide. The collection should also contain the various positions expressed on important or controversial questions, including unpopular or controversial beliefs or views. This provides an arena for individuals to freely examine the issue and make independent decisions. Selection of a given item for the library's collections should not be interpreted as an endorsement of a particular viewpoint.

The library's primary, but not exclusive, sources of reviews are Booklist, ALA recommended lists, area newspapers, the New York Times Best Sellers/Review of Books, book seller reviews and other library journals.

The lack of a review or an unfavorable review shall not be the sole reason for not selecting a title which meets other selection criteria.

### **Withdrawal Policy**

A current, attractive, and useful collection is maintained through a continual withdrawal and replacement process. Items may be withdrawn based on these criteria: item condition, item demand, community relevance, usefulness, publishing date, and availability of newer or more valid materials. The library shall NOT consider the following when evaluating an item for withdrawal: the race, religion, nationality, or political views of an author or creator; offensive language; depictions or descriptions of violence or sexually explicit activity; controversial content of an item; or endorsement or disapproval, or anticipated endorsement or disapproval, by an individual or group in the community. This ongoing process of weeding is the responsibility of the library director and is authorized by the Board of Trustees.

### **Reconsideration Policy**

The St Croix Falls Public Library recognizes some materials are controversial and that any given item may offend some patrons. Although materials are carefully selected, there can arise differences of opinion regarding materials' suitability. The library will challenge censorship of any materials to provide complete and accurate information on all sides of an issue, and to foster a climate of intellectual freedom for area residents.

Responsibility for the reading of children rests with their parents or legal guardians. Selection of library materials will not be inhibited by the possibility that materials may come into the possession of children.

Library materials will not be marked or identified to show approval or disapproval of their contents, and no library material will be sequestered except to protect it from damage or theft.

Library users requesting material be withdrawn from, or re-classified or restricted within the collection may complete a "Statement of Concern About Library Resources" form (appendix D) which is available in the library. The item's presence and classification in the collection shall not be altered until the inquiry process is complete. The completed form will be reviewed and assessed by library staff. Findings will be presented to the Board of Trustees. When the library contacts the requester with a response, the requester will have 2 weeks to reply, otherwise their challenge will be considered resolved.

The petitioner will be notified of the final decision from the Library Board of Trustees by the library director. The decision of the Library Board of Trustees will be final.

Requests to reconsider materials, which have previously undergone the reconsideration process, will not be reevaluated unless more than 60 months (five years) have passed since completion of the last review.



## **Interlibrary Loan**

Library users may access the collections of other libraries participating in the MORE shared system using their MORE library card and the online catalog. Interlibrary loan through Wiscat is used to obtain from other libraries those materials that are beyond the scope of the MORE collection.

The St Croix Falls Public Library agrees to lend its materials to other libraries through the interlibrary loan network and to make an effort to have its current holdings listed in Wiscat's online union catalog that is accessible by other libraries throughout the state.

## **Gifts and Donations**

The library accepts donations of recent books, recorded books on CD, music CDs and DVDs. Donations should be clean and in good condition. A rule of thumb is; donate it to the library if you would give it to a friend. Also, please do not bring more items than you can carry into the library.

The library does not accept donations of old news magazines, textbooks, VHS/cassettes, or encyclopedias.

All donations are accepted without condition, and immediately become the property of the library. They cannot be returned. Some donations will be added to the collection. The same criteria for inclusion in the library's collection apply to gifts as to purchased materials. The rest are sold in our book sale or recycled. Donations added to the collection may be subsequently withdrawn when they are worn or when their content is no longer current.

If you need a receipt for tax purposes, one will be provided. Library staff cannot assign a dollar value to items donated, but can include a description of what is donated, i.e. 3 hc books or 12 pbk books.

Memorial gifts of books or money are also accepted with suitable bookplates placed in the book. Specific memorial books can be ordered for the library upon request granted the request meets the criteria established by the Library Board of Trustees.

## Circulation

### Registration

All borrowers must be registered and must have a valid MORE patron card to borrow library materials.

Library users must complete an application form to register for a new library card. A patron holding a MORE card who moves from one community to another must also complete a new registration card.

The following statement is printed on the registration form for the patron's information and acceptance:

*I hereby apply for borrowing privileges at any of the participating MORE libraries. By signing this card I agree to comply with the policies of each member library with which I do business.*

*By becoming a MORE library cardholder, I accept the following responsibilities:*

- *Any library materials checked out on my card are my sole responsibility.*
- *I will promptly return all borrowed items by the due date*
- *I will pay any replacement costs for lost, unreturned or damaged materials.*
- *I will not lend my library card to others.*
- *I will promptly report any change in address.*
- *I will promptly report a lost or stolen card.*
- *I will obey the rules of behavior when visiting the library.*
- *If signing a library card application for a juvenile, I accept responsibility for charges on that child's card and acknowledge it is my responsibility, not the library's to monitor and approve my child's choice of library materials and/or other information resources.*
- *I understand I can request library records for my custodial child/ward 16 (WI ST 43.30).*

Identification and proof of address are required to become a registered borrower. A driver's license is preferred. A non-personal piece of mail showing an accurate and current address may be accepted along with a photo ID. For applicants with no permanent address (i.e. listing a hotel or camp site) a temporary card will be issued with the expiration date two months from the issue date.

Applicants under 16 years of age must have a parent or guardian give their consent on the application form before a card can be issued. This parental signature is not required for annual renewal of minor's cards.

Materials may not be checked out until the registration process is complete. First time check outs are limited to three of each type of item, i.e. 3 dvds, 3 books, 3 magazines.

All library cards expire annually. Library users may renew cards at the library and clear all outstanding fees if any.

### **Non-Wisconsin Residents Policy**

People residing outside of Wisconsin are assessed an annual fee of \$35/household to maintain a valid St Croix Falls Public Library MORE card. Owners of summer homes and businesses in Polk County must provide proof of ownership (i.e. property tax statement) upon registering for a library card to be exempt from the annual fee.

This fee is comparative to the portion of tax funds home owners residing in St. Croix Falls are assessed to support the St Croix Falls Public Library annual operating budget. The non - resident fee will be assessed upon the birthday of the library card holder.

*~ Amended March 2014*

### **Linking Records/Holds Pick-up**

Library users are encouraged to have their library records linked to other borrowers within their family. Linking library cards allows cardholders to view circulation records, including fines, items checked out and items on hold. Also, library users with linked records may pick-up library items on hold for one another without having the other person's card in hand.

### **Lost or Forgotten Cards**

If a patron loses his library card, he should notify the library as soon as possible and request a replacement (\$.50). Library users are expected to have their card when checking materials out – staff may look up accounts by name if needed.

### **Loan Periods**

- Three weeks for books, including audio books
- One week for periodicals, videos, DVDs and Lucky Day books
- Three days for Lucky Day DVDs.
- The director may establish the loan period for special collections and/or material temporarily in high demand.

### **Reserves/Holds**

Library users may place reserves on material by phone, online or in person at the library. Library users will be notified by telephone, text or email when the materials are available. Items will be held for seven days.

## Fees and Charges

Library users are expected to pay any existing fees prior to checking out materials. Exceptions may be made given extenuating circumstances. Continual lack of payment may result in loss of borrowing privileges and/or legal action will be pursued per City of St Croix Falls ordinance 9.17 Library Regulations.

## Damaged Materials

If materials are damaged to the extent determined by the library director that they are unsuitable for the collection, the responsible party may be billed the replacement cost.

## Confidentiality

As specified in Wisconsin Statutes 43.30, “records of any library which is in whole or in part supported by public funds, including the records of a public library system, indication of the identity of any individual who borrows or uses the library’s documents or other materials, resources or services may not be disclosed except by court order or to persons acting within the scope of their duties in the administration of the library or library system, to persons authorized by the individual to inspect such records, or to libraries authorized under subs. (2) and (3).”

The St. Croix Falls Public Library adheres strictly to all sections of this statute regarding the protection of the confidentiality of its users.

## Open Records

Wisconsin’s public records law provides almost all records of state and local government, including libraries, be available for inspection and/or copying by the public. Trustees of the St Croix Falls Public Library designate the following positions, each occupied by a City of St Croix Falls employee, as the legal custodian of the St Croix Falls Public Library public records. Each custodian is vested with full legal authority to render decisions and carry out the duties enumerated in Subchapter II, Chapter 19, Wisconsin Statutes, governing public records and property.

| <b>Position of Legal Custodian</b>     | <b>Records Responsible For</b> | <b>Location of Records</b> |
|--|--------------------------------|----------------------------|
| St Croix Falls Public Library Director | Financial Records              | Library Office             |
| City of St Croix Falls Treasurer       | Financial Records              | City Hall                  |
| St Croix Falls Public Library Director | All other library records      | Library Office             |

## Requesting Procedure

Individuals requesting access to or a copy of public records may do so during normal library operating hours via telephone, in person or by electronic or traditional mail. Further information on requesting access to or obtaining copies of public records may be addressed to the library director by calling 715-483-1777 or emailing [scflibrary@scfpl.org](mailto:scflibrary@scfpl.org).

Please note the following exemption to the open records law.

43.30 Public (1) Records of any library which is in whole or in part supported by public funds, including the records of a public library system, indicating the identity of any individual who borrows or uses the library's documents or other materials, resources or services may not be disclosed except by court order or to persons acting within the scope of their duties in the administration of the library or library system, to persons authorized by the individual to inspect such records or to libraries as authorized under subs. (2) and (3). *Adapted from the IFLS Open Records Policy and the Wisconsin Department of Public Instruction's Trustee Essentials Handbook, copyright 2002.*

### **Privacy of Library Records**

The St Croix Falls Public Library protects the privacy of library records and the confidentiality of patron use of the library as required by relevant laws. In addition, the St Croix Falls Public Library Board of Trustees supports the principle of freedom of inquiry for library users and has adopted this policy to protect against the unwarranted invasion of the personal privacy of library users.

### **Legal requirements**

The relevant Wisconsin laws concerning the confidentiality of library records are Wisconsin Statutes Section 43.30 and the Wisconsin Personal Information Practices Act (Sections 19.62 to 19.80).

Under Section 43.30, library records which indicate the identity of any individual who borrows or uses the library's documents or other materials, resources or services may *only* be disclosed:

1. with the consent of the individual library user, or
2. by court order, or
3. to custodial parents or guardians of children under the age of 16, or
4. to persons acting within the scope of their duties in the administration of the library or library system,
5. to other libraries (under certain circumstances) for interlibrary loan purposes [see ss. 43.30(2) and (3)].

Wisconsin's Personal Information Practices Act (Sections 19.62 to 19.80) requires all state and local government organizations (including public libraries) to develop procedures to protect the privacy of personal information kept by the organization. Libraries (and all other government organizations) are required to develop rules of conduct for employees involved in collecting, maintaining, using, and providing access to personally identifiable information. Libraries are also required to ensure that employees handling such records "know their duties and responsibilities relating to protecting personal privacy, including applicable state and federal laws."

Records indicating the identity of library users include a library users name, physical image, library card number, social security number, telephone number, street address, post-office box number or 9-digit extended zip code.

Records held by the library that include personally identifiable information about library users may also contain information that must be provided to those who request that information, as required by Wisconsin's public records law. Personally identifiable information about library users must be redacted from any records that are publicly disclosed, except as the records are disclosed under one of the four exceptions provided by Section 43.30 (see above).

### **Library User Responsibilities and Conduct**

It is a library user's responsibility to maintain necessary and proper standards of behavior to protect their individual rights and the rights and privileges of others using the library. If a library user creates a public nuisance, they may be restricted from the library and from using the library facilities. Those who are unwilling to leave or do not leave within a reasonable amount of time, after being instructed to leave, will be subject to the law. See Appendix J

### **Weapons Prohibited**

Possessing, selling, distributing, displaying, or using any dangerous weapon as that term is defined in Wis. Stats. sec. 939.22(10) upon library premises or using or threatening the use of any other object in such a manner that it may be considered a weapon is prohibited in the library or upon library grounds.

### **Public and Private Space**

Library users must be aware of and respectful of private space within the library. Private space within the library is defined as library employee work areas; behind the circulation desk, in the processing workroom, the employee kitchen, the director's office, the mechanical room and the community meeting room closet/cupboards. The private space of the library is not available to the public. Failure to respect these areas by entering uninvited may result in restriction from the library.

### **Young Children**

Employees of the St. Croix Falls Public Library encourage visits by young children and wish to make visits to the library both memorable and enjoyable for the child. Library employees are not expected to assume responsibility for the care of unsupervised children in the library. Therefore, it is library policy all children under age seven must be accompanied by a parent or a designated responsible person while in the library. Also, if young children are attending a library program, parents/responsible person must remain in the library throughout the program.

**Disruptive Behavior** -- Please remember these universal truths when facing a challenging situation in the library (or anywhere). Refer to **Helping all enjoy the library** appendix J

*All people want to be treated with dignity and respect*

*All people want to be asked rather than told to do something*

*All people want to be told why they are being asked to do something*

*All people want to be given options rather than threats*

*All people want a second chance*

## **Reference Services**

St Croix Falls Public Library staff provides knowledgeable, personalized assistance to help library users find information and select and use library resources. Library staff approaches each request and the individuals making the request with respect and impartiality, regardless of age, background, ability, origin, or views.

## **Services**

- Provide information in the form of short answers to specific question— “ready reference” information
- Assist in the use of the library and teach basic research methodology, when appropriate
- Provide bibliographic verification of items both in the library and not owned by the library and assist in obtaining materials through interlibrary loan
- Refer library users to other agencies and libraries in pursuit of needed information
- Use resources in various formats, including print and digital or online information
- Provide verification for sources used in obtaining information

Reference questions may be submitted by telephone, emailed, faxed, mailed, or posed in person at the library. Responses are provided as quickly as possible.

## **Public Notice Bulletin Board Policy**

Bulletin board materials may be submitted for posting by nonprofit organization for civic, educational or cultural purposes. Such organizations may submit literature publicizing an event. Limited space generally allows only short-term notices. The director approves all posting and may prohibit postings which do not meet library standards. Library staff will place and remove postings promptly.

## **Disasters & Emergencies**

### **Fire**

Do not panic, but do not under-estimate the potential danger to library users and staff represented by a fire. At the first indication of smoke or flame, the staff member at the circulation desk should call 911 or the fire department and then clear the building.

Prevention: Familiarize staff and volunteers with the type, location, and application of the fire extinguisher in the building. Check fire exits, ensuring they remain free of any clutter and are open.

### **Health Emergencies**

Staff members should exercise caution when administering first aid of even a minor nature because of the safety of the injured individual and the potential liability of the staff member. Without specialized training, it is not advisable for staff to undertake more than keeping the sick or injured person comfortable and protected from needless disturbance until medical help can be obtained. Since each case is unique, staff members should use their own judgment to do what is prudent and reasonable.

Emergency medical technicians or the police should be called immediately in the event of any serious problem.

No medication, including aspirin, should ever be dispensed to the public.

### **Inclement Weather**

The library will follow the recommendation and actions of the City of St Croix Falls during the City offices normal business hours of 8:00-4:30, Monday through Friday. Closing during other days and hours will be at the discretion of the library director.

### **Tornadoes**

In the event of a tornado, library staff will escort library users to the hallway between the restrooms or into the staff work area.

### **Power Outage**

After two hours without power, the library may close until power is restored.

### **Animals in the library**

The St Croix Falls Public Library recognizes that patrons with disabilities may have service animals that are trained to assist or accommodate a person with a sensory, mental, or physical disability or to perform tasks for the benefit of a disabled individual. The library recognizes legal rights under federal and state laws regarding the use of service animals. St Croix Falls Public Library also considers the safety and health of all its patrons,



the public, and library staff to be of utmost priority. Definition The United States Department of Justice and the Americans with Disabilities Act (ADA) defines a service animal as a dog or miniature horse that has been individually trained to do work or perform tasks for an individual with a disability.

#### Additional Guidelines

- Pending approval by the Library Director, or designee, the library may have animals in the building as part of its educational or recreational offerings.
- If it is not obvious that an animal brought into the library is a service animal, a staff member may ask the following questions:
  - o Is the service animal required because of a disability? What specific work or task has the service animal been trained to perform?
- A staff member attempting to ascertain whether a dog is a service animal will never ask about the nature of a person's disability. ~Source ADA.gov

IF an animal is not a service animal, staff may ask the owner to remove it from the premises. For example, if it is messy, causes damage or disruption.

#### Companion animals and the workplace

SCFPL permits year-round employees and volunteers to occasionally bring their companion animals to SCFPL under the conditions set forth below.

- All companion animals in the SCFPL building must be clean, currently vaccinated, free from fleas or other external parasites, quiet and well behaved. The owner is responsible for all messes that his/her animal makes.
- Personal pets are prohibited from the main library areas during open hours.
- Personal pets are allowed in staff only areas, so long as they are suitably restrained. When the staff area is occupied by the employee, pet may be unrestrained but must remain under control.
  - Personal pets may not be left unattended in areas other than personal offices.
  - Owners/care givers accept full responsibility and assume full liability for their personal pet's actions while at SCFPL. All care of personal pets is the sole responsibility of the owner/care giver.

#### Meeting Room

##### Declarations

The Library Board of Trustees subscribes to the American Library Association's Library Bill of Rights. Article VI states:

*Libraries that make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.*

The library uses the meeting rooms for a variety of programming which promotes the library's goals of public information, education, recreation, and cultural programming. In these programs the library presents a range of points of view and does not advocate a single approach.

#### Purpose

The meeting room is a community resource. The library board encourages the widest possible use of the community meeting room by not-for-profit groups in the St. Croix Falls area for programs of an informational, educational, cultural, or civic nature.

The rooms may be used by organizations or groups whose primary purpose is religious, commercial, or for-profit. Individuals may also rent meeting rooms. See the regulations and rental fee schedule below.

The library is in no way affiliated with the events scheduled in or agencies using the meeting room; it simply provides the venue for such events.

This policy may be subject to change based on need or circumstance.

#### Room Accommodations

##### Community Meeting Room:

The community meeting room may be configured in a lecture style to accommodate 50 people in addition to the speaker.

The Community Meeting Room may be configured in a classroom style to accommodate 25 "students" and the instructor.

Community Create Space - The Community Create Space (CCS) houses tools, technology, and supplies for makers, tinkerers, gamers, and collaborators to explore and create. It is a makerspace, a learning lab, and an art studio designed to be enjoyed by all members of the community, kids, and adults. It is available to use for meeting space as well and seat up to 20 people.

##### Study Rooms:

The library has two small group study rooms (for 1 to 4 users) that may be reserved. These rooms are intended for quiet study or consultation and may only be used during open hours.

### **General Regulations**

The library board specifically prohibits programs that interfere with the functions of the library

Groups using the meeting rooms must agree to meet the Americans with Disabilities Act (ADA) requirements and to provide requested accommodations for meetings or programs.

### **Availability**

The library has priority in use of the facilities.

Reservation of the facilities is on a first come, first served basis, and conducted through the information desk at the library or by submitting a room request online <https://scfpl.org/meetingrooms>. No single group may have more than three (3) meetings reserved.

Courses that run for a fixed length of time are an exception to the above rule; please submit a request to the library director.

Meeting rooms are generally available for use during regular library hours. Arrangements may be made to use the Community Meeting Room (CMR) or the Community Create Space (CCS) at alternative hours. See the meeting room contract available at the desk or online at <https://scfpl.org/meetingrooms>

### **Fees**

For-profit and/or commercial entities may rent the large community meeting room for \$20/hour. The small rooms may be rented for \$10/hour.

Not-for-profit organizations/individuals charging a fee for services may rent the large community meeting room for \$10/hour. The small rooms may be rented for \$5/hour.

Not-for-profit organizations/individuals meeting for informational purposes are not charged a fee.

Individuals may rent the large community meeting room for personal events such as birthdays, reunions, receptions for a \$25/hour fee. The small rooms are not available for this type of use.

Donations are always welcome to offset the cost of maintenance and utilities.

A deposit fee of \$100 and signed contract\* must be submitted prior to occupancy of the community meeting room outside of library operating hours. The deposit fee will be returned in full if the room is left in the same condition and set up arrangement as when the user took responsibility of the room.

## Use of Facilities

The Groups using the room are responsible for returning the furniture to the standard configuration.

Groups may use the kitchenette for serving food but must supply items such as napkins, plates & utensils.

Decorations, wall hangings, presentation materials or any other items may not be taped, stapled, glued or in any other way fastened to walls, ceilings or fixtures.

Equipment installed in the room such as the projector, screen, DVD/VHS and sound equipment may be used. Arrangements must be made in advance for assistance with technical equipment.

## Conduct

The library code of conduct must be observed at all times.

Use of the room cannot be disruptive of the programs and activities of the library.

No unlawful activity is permitted on library premises.

## Cleaning & Damages

The community meeting room and restrooms must be left in the same condition and standard furniture configuration as when the user took responsibility for the premises; the library reserves the right to retain the users' deposit if this is not the case.

## Displays and Exhibits

As an educational and cultural institution, the St Croix Falls Public Library welcomes exhibits and displays of interest, information, and enlightenment to the community. Displays of handiwork, historical material, nature study, or any other material deemed of general interest may be exhibited. The director shall accept or reject material offered for display based on its suitability and availability.

The library assumes no responsibility for the preservation or protection, and no liability for possible damage or theft of any item displayed or exhibited. All items placed in the library are there at the owner's risk.

Possible areas available to the public for displays are discussed with the library director. A release must be signed by the exhibitor before any artifact can be placed in the library. An example of the release follows:

*St Croix Falls Public Library Display and Exhibit Release*

*I, the undersigned, hereby lend the following works of art or other material to the St Croix Falls Public Library for exhibit purposes only. In consideration of the privilege of exhibiting them in the Library, I hereby release said library from responsibility for loss, damage, or destruction while they are in the possession of the library.*

*Exhibition to be held in the* \_\_\_\_\_

*During* \_\_\_\_\_

*Description of materials  
loaned* \_\_\_\_\_  
\_\_\_\_\_

*Signature* \_\_\_\_\_ *Date* \_\_\_\_\_

*Address* \_\_\_\_\_ *Telephone* \_\_\_\_\_

**Public Relations**

Promote a good understanding of the library's objectives and services among governing officials, civic leaders, and the public

Promote active participation in the varied services offered by the library to people of all ages, backgrounds, and education levels

The library board of trustees recognizes public relations involves every person who has connection with the library. Library board members and every staff member and volunteer must realize he or she represents the library in every public contact. Good service supports good public relations.

The library director is expected to make presentations and to participate in community activities to promote library services. Materials to be used by press, radio and/or television, social media or publications posted within the library are approved by the director prior to disbursement.

## **Technology Equipment**

A valid MORE library card is necessary to log onto one of the internet computer workstations. There is no charge for use of the computers. Time management software is programmed to allow each user no more than 180 minutes per day with four logins. Library staff is available for general assistance in using the computer. However, staff is not expected to train library users in the use of application programs but will help when they can.

Laptops are available to check out for in-library-use.

Also available is printing, photocopying, scanning and faxing. Suggested donations for printing are black/white \$.20/page, color \$.50/page. WI FI access is available throughout the library. The community meeting room is equipped with a large screen and connectivity to a digital projector, DVD/VHS player for a variety of presentation formats. Two additional large screen monitors, one in a small study room and one in the special collection area are available for collaborative work.

Copy machine users are advised that there are restrictions on copyrighted materials. Any violation of copyright is the responsibility of the copy machine user.

## **Internet Use**

The St Croix Falls Library Board of Trustees expects all use of electronic information resources such as the Internet will be responsible and consistent with the purpose for which these resources are provided. This includes:

1. Using resources for educational, informational, and recreational purposes only: Not for unauthorized, illegal, or unethical purposes.
2. Respecting the privacy of others by not misrepresenting oneself as another user; by not attempting to modify or gain access to any computer system or damaging or altering software components of any network or database.
3. Further respecting the privacy of others using public access stations at the St Croix Falls Public Library by not interfering with their use.
4. Making only authorized copies of copyrighted or licensed software data.
5. Not making unauthorized changes to the setup or configuration of the software or hardware.

The St Croix Falls Public Library assumes no responsibility for the use of the Internet by children. It is the responsibility of the parent, guardian, or caregiver to determine what is appropriate. Selection policies,

which serve to govern the library's purchase of materials, cannot apply to material accessed electronically.

Possession of a MORE library card is necessary to use the public access computers. Library computer users must read and accept this Internet Use Policy. Children under the age of seven must be accompanied by an adult when using the Internet.

Guest cards may be issued as a temporary means to access the Internet and computer workstation tools for users who do not have a MORE library card with them.

While respecting individual users' right to privacy, library staff reserves the right to monitor use of Internet workstations to ensure compliance with this policy. Staff may ask users to remove themselves from library equipment if behavior in conflict to this policy is observed. Misuse of library computers or Internet access may result in suspension of library computer use.

### **Printing**

Library computers are networked to a photocopy machine with capabilities to print, fax and scan to email accounts. A suggested donation for printing is black/white \$.20/page, color \$.50/page.

### **WI FI**

A wireless internet signal is available throughout the library. No password is required.

### **Personnel**

The library director shall be hired by a committee comprised of one member of the Common Council of the City of St. Croix Falls and two Library Board members. Performance reviews for the library director and library staff will be conducted annually in November (see appendix G).

The hiring committee shall follow standard hiring practices laid out in the personnel procedure's manual adopted by the library board.

The library director shall be eligible for appropriate Wisconsin Public Library certification as established by the Wisconsin Department of Public Instruction.

All library staff are employees of the City of St. Croix Falls and shall be governed by the official personnel policies adopted by the Common Council.

An employee of the St. Croix Falls Public Library may be dismissed for any action or behavior that causes the library's image or operation to be diminished. This includes but is not limited to incompetence, misconduct, inattention to assigned duties or unapproved absences from work.

Library staff must notify the director or the library board two weeks prior to leaving a position. The library director shall provide one month notification prior to leaving the position.

Employees may express grievances through the standard procedure found in the personnel procedure manual.

### **Request for Proposals**

The St Croix Falls Public Library board of trustees recognizes the need for consistency and objectivity when requesting or receiving proposals for projects in the library. The following is a template for requesting and receiving proposals.

- A. Summary: A description of the purpose of the project, the objective and any specific audience the project addresses
- B. Scope, Approach & Methodology: A detailed description of the process of work requested or proposed
- C. Deliverables: Descriptions and samples of the types of reports used to summarize results, itemized product descriptions and other services pertaining to proposal
- D. Management: Provide contact information for lead management, number of and task descriptions for other staff involved, communication chain of command
- E. Pricing: Provide project costs for materials, labor and professional services as well as method of payment/invoicing
- F. Company/Individual Profile & References: Provide a brief biography of team/company involved with the project, credentials, and references

### **Criteria**

Any award to be made pursuant to the RFP will be based upon the proposal with appropriate consideration given to operational, technical, cost, and management requirements. Evaluation of offers will be based upon responsiveness to the RFP and the total price quoted for all items covered by the RFP. The library board of trustees or the library as an organization shall not incur costs related to submitting an RFP. Also, the library board of trustees or the library as an organization will not be responsible for costs associated with projects



relating to research and/or data collection unless specified and accepted by the library board of trustees. The following elements will be the primary considerations in evaluating and selecting all submitted proposals:

- Completion of all required responses in the correct format. The extent to which the proposed solution fulfills the stated requirements as set out in the RFP.
- An assessment of the individual or company's ability to deliver the indicated service in accordance with the specifications set out in the RFP.
- The individual or company's stability, experiences, and record of past performance in delivering such services.
- Availability of sufficient high-quality personnel with the required skills and experience for the specific approach proposed.
- Overall cost of the proposal.
- The library board of trustees may, at their discretion and without explanation to the prospective individuals or companies, at any time choose to discontinue this RFP without obligation to such prospective Vendors.

## **Appendix A**

### **Library Bill of Rights**

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.

IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.

V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.

VI. Libraries that make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 19, 1939, by the ALA Council; amended October 14, 1944; June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980; inclusion of "age" reaffirmed January 23, 1996.

## **Appendix B**

### **Freedom to Read**

The freedom to read is essential to our democracy. It is continuously under attack. Private groups and public authorities in various parts of the country are working to remove or limit access to reading materials, to censor content in schools, to label "controversial" views, to distribute lists of "objectionable" books or authors, and to purge libraries. These actions apparently rise from a view that our national tradition of free expression is no longer valid; that censorship and suppression are needed to counter threats to safety or national security, as well as to avoid the subversion of politics and the corruption of morals. We, as individuals devoted to reading and as librarians and publishers responsible for disseminating ideas, wish to assert the public interest in the preservation of the freedom to read.

Most attempts at suppression rest on a denial of the fundamental premise of democracy: that the ordinary individual, by exercising critical judgment, will select the good and reject the bad. We trust Americans to recognize propaganda and misinformation, and to make their own decisions about what they read and believe. We do not believe they are prepared to sacrifice their heritage of a free press in order to be "protected" against what others think may be bad for them. We believe they still favor free enterprise in ideas and expression.

These efforts at suppression are related to a larger pattern of pressures being brought against education, the press, art and images, films, broadcast media, and the Internet. The problem is not only one of actual censorship. The shadow of fear cast by these pressures leads, we suspect, to an even larger voluntary

curtailment of expression by those who seek to avoid controversy or unwelcome scrutiny by government officials.

Such pressure toward conformity is perhaps natural to a time of accelerated change. And yet suppression is never more dangerous than in such a time of social tension. Freedom has given the United States the elasticity to endure strain. Freedom keeps open the path of novel and creative solutions, and enables change to come by choice. Every silencing of a heresy, every enforcement of an orthodoxy, diminishes the toughness and resilience of our society and leaves it the less able to deal with controversy and difference.

Now as always in our history, reading is among our greatest freedoms. The freedom to read and write is almost the only means for making generally available ideas or manners of expression that can initially command only a small audience. The written word is the natural medium for the new idea and the untried voice from which come the original contributions to social growth. It is essential to the extended discussion that serious thought requires, and to the accumulation of knowledge and ideas into organized collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that these pressures toward conformity present the danger of limiting the range and variety of inquiry and expression on which our democracy and our culture depend. We believe that every American community must jealously guard the freedom to publish and to circulate, in order to preserve its own freedom to read. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

The freedom to read is guaranteed by the Constitution. Those with faith in free people will stand firm on these constitutional guarantees of essential rights and will exercise the responsibilities that accompany these rights.

We therefore affirm these propositions:

1. *It is in the public interest for publishers and librarians to make available the widest diversity of views and expressions, including those that are unorthodox, unpopular, or considered dangerous by the majority.*

Creative thought is by definition new, and what is new is different. The bearer of every new thought is a rebel until that idea is refined and tested. Totalitarian systems attempt to maintain themselves in power by the ruthless suppression of any concept that challenges the established orthodoxy. The power of a democratic system to adapt to change is vastly strengthened by the freedom of its citizens to choose widely from among conflicting opinions offered freely to them. To stifle every nonconformist idea at birth would mark the end of the democratic process. Furthermore, only through the constant activity of weighing and selecting can the democratic mind attain the strength demanded by times like these. We need to know not only what we believe but why we believe it.

- 2. Publishers, librarians, and booksellers do not need to endorse every idea or presentation they make available. It would conflict with the public interest for them to establish their own political, moral, or aesthetic views as a standard for determining what should be published or circulated.*

Publishers and librarians serve the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as mentors the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one can read should be confined to what another thinks proper.

- 3. It is contrary to the public interest for publishers or librarians to bar access to writings on the basis of the personal history or political affiliations of the author.*

No art or literature can flourish if it is to be measured by the political views or private lives of its creators. No society of free people can flourish that draws up lists of writers to whom it will not listen, whatever they may have to say.

- 4. There is no place in our society for efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of writers to achieve artistic expression.*

To some, much of modern expression is shocking. But is not much of life itself shocking? We cut off literature at the source if we prevent writers from dealing with the stuff of life. Parents and teachers have a responsibility to prepare the young to meet the diversity of experiences in life to which they will be exposed, as they have a responsibility to help them learn to think critically for themselves. These are affirmative responsibilities, not to be discharged simply by preventing them from reading works for which they are not yet prepared. In these matters values differ, and values cannot be legislated; nor can machinery be devised that will suit the demands of one group without limiting the freedom of others.

- 5. It is not in the public interest to force a reader to accept the prejudgment of a label characterizing any expression or its author as subversive or dangerous.*

The ideal of labeling presupposes the existence of individuals or groups with wisdom to determine by authority what is good or bad for others. It presupposes that individuals must be directed in making up their minds about the ideas they examine. But Americans do not need others to do their thinking for them.

- 6. It is the responsibility of publishers and librarians, as guardians of the people's freedom to read, to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tastes upon the community at large; and by the government whenever it seeks to reduce or deny public access to public information.*

It is inevitable in the give and take of the democratic process that the political, the moral, or the aesthetic concepts of an individual or group will occasionally collide with those of another individual or group. In a free society individuals are free to determine for themselves what they wish to read, and each group is free to determine what it will recommend to its freely associated members. But no group has the right to take the law into its own hands, and to impose its own concept of politics or morality upon other members of a democratic society. Freedom is no freedom if it is accorded only to the accepted and the inoffensive. Further, democratic societies are more safe, free, and creative when the free flow of public information is not restricted by governmental prerogative or self-censorship.

- 7. It is the responsibility of publishers and librarians to give full meaning to the freedom to read by providing books that enrich the quality and diversity of thought and expression. By the exercise of this affirmative responsibility, they can demonstrate that the answer to a "bad" book is a good one, the answer to a "bad" idea is a good one.*

The freedom to read is of little consequence when the reader cannot obtain matter fit for that reader's purpose. What is needed is not only the absence of restraint, but the positive provision of opportunity for the people to read the best that has been thought and said. Books are the major channel by which the intellectual inheritance is handed down, and the principal means of its testing and growth. The defense of the freedom to read requires of all publishers and librarians the utmost of their faculties, and deserves of all Americans the fullest of their support.

We state these propositions neither lightly nor as easy generalizations. We here stake out a lofty claim for the value of the written word. We do so because we believe that it is possessed of enormous variety and usefulness, worthy of cherishing and keeping free. We realize that the application of these propositions may mean the dissemination of ideas and manners of expression that are repugnant to many persons. We do not state these propositions in the comfortable belief that what people read is unimportant. We believe rather that what people read is deeply important; that ideas can be dangerous; but that the suppression of ideas is fatal to a democratic society. Freedom itself is a dangerous way of life, but it is ours.

This statement was originally issued in May of 1953 by the Westchester Conference of the American Library Association and the American Book Publishers Council, which in 1970 consolidated with the American Educational Publishers Institute to become the Association of American Publishers.

Adopted June 25, 1953, by the ALA Council and the AAP Freedom to Read Committee; amended January 28, 1972; January 16, 1991; July 12, 2000; June 30, 2004.

*A Joint Statement by:*

[American Library Association](#)  
[Association of American Publishers](#)

*Subsequently endorsed by:*

[American Booksellers for Free Expression](#)  
[The Association of American University Presses](#)  
[The Children's Book Council](#)  
[Freedom to Read Foundation](#)  
[National Association of College Stores](#)  
[National Coalition Against Censorship](#)  
[National Council of Teachers of English](#)

The Thomas Jefferson Center for the Protection of Free Expression

"The Freedom to Read Statement", American Library Association, July 26, 2006

<https://www.ala.org/advocacy/intfreedom/freedomreadstatement> (Accessed December 10, 2024)

Document ID: 24cc13f0-22e4-4c16-ba92-d68ee65b9e28

## **Appendix C**

### **Freedom to View**

The FREEDOM TO VIEW, along with the freedom to speak, to hear, and to read, is protected by the First Amendment to the Constitution of the United States. In a free society, there is no place for censorship of any medium of expression. Therefore these principles are affirmed:

To provide the broadest access to film, video, and other audiovisual materials because they are a means for the communication of ideas. Liberty of circulation is essential to insure the constitutional guarantee of freedom of expression.

To protect the confidentiality of all individuals and institutions using film, video, and other audiovisual materials.

To provide film, video, and other audiovisual materials which represent a diversity of views and expression. Selection of a work does not constitute or imply agreement with or approval of the content.

To provide a diversity of viewpoints without the constraint of labeling or prejudging film, video, or other audiovisual materials on the basis of the moral, religious, or political beliefs of the producer or filmmaker or on the basis of controversial content.

To contest vigorously, by all lawful means, every encroachment upon the public's freedom to view.

This statement was originally drafted by the Freedom to View Committee of the American Film and Video Association (formerly the Educational Film Library Association) and was adopted by the AFVA Board of Directors in February 1979. This statement was updated and approved by the AFVA Board of Directors in 1989.

Endorsed January 10, 1990, by the ALA Council

#### Appendix D: **Statement of Concern About Library Resources**

The trustees of the St Croix Falls Public Library have established a materials selection policy and a procedure for gathering input about items. Completion of this form is the first step in that procedure. If you wish to request reconsideration of a resource, please return the completed form to the library director.

\*Incomplete forms will not be reviewed, only one form from a household is accepted at a time, material being challenged must be read in full.

The purpose of the St Croix Falls Public Library is to provide all individuals in the community with carefully selected materials to aid in the pursuit of education, information, research, and life enrichment. The library is committed to the fundamental rights of individuals to read, access materials and other media services.

Date \_\_\_\_\_ Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State/Zip \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Do you represent self? \_\_\_\_ Or an organization? \_\_\_\_ Name of Organization \_\_\_\_\_

Type of material being addressed: \_\_\_\_\_

Title: \_\_\_\_\_

Author/Producer: \_\_\_\_\_

Year of publication: \_\_\_\_\_

How did you learn about this material?

---

---

Did you read/listen/view the material in full? \_\_\_\_\_

Explain the purpose of this material

---

What positive qualities does the material present

---

What are your concerns about the material, including citations and quotes

---

---

How has the material been assessed in professional review sources (include citations)

---

---

Provide citations in support of your objections

---

---

Explain how the material fails to meet Intellectual Freedom standards

---



Who would be negatively impacted by this material and how (citations and evidence required)

---

---

What would you replace the material with (include titles and professional reviews of replacement)

---

The St Croix Falls Public Library provides access to information, materials and services that supports and connects community members. The library adheres to the principles stated in the Library Bill of rights and in the Freedom to Read and Freedom to View Statements published by the American Library Association. Parents always have the right to educate their own children about the books that may be best for them.

Signed \_\_\_\_\_

Dated \_\_\_\_\_



\*Forms that are not signed will be void.

## Appendix E

### Criminal Background Check

#### Review Procedure

**A panel of three individuals consisting of two library board members and the library director will review the results of volunteer applicants background checks. This panel will adhere to the following criteria to accept or reject a potential volunteer based on the results of his or her**

**background check. All results will be the confidential material of the library and will be discarded upon the termination of an individual's volunteer work at the library.**

**Criteria**

**The panel will work under the mission of the library with the intent to provide a safe and secure environment for library users. In general, any criminal violation that threatens such an environment is grounds for rejection.**

- **Theft—misdemeanor or felony**
- **Vandalism or destruction of property**
- **Sexual misconduct**
- **Assault**

**Appendix F**

**Volunteer Registration Form**

Name \_\_\_\_\_ Date \_\_\_\_\_

Street Address \_\_\_\_\_

Apt/Unit # \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone number \_\_\_\_\_ Email \_\_\_\_\_

Date available for volunteer work \_\_\_\_\_

Are you interested in one-time/short-term volunteer assignments? (circle one) YES NO

Are you interested in on-going volunteer assignments? (circle one) YES NO

Availability

Totaling \_\_\_\_\_ hours per \_\_\_\_\_ week OR \_\_\_\_\_ -month

Any physical limitations we should know about? (circle one) YES NO If yes, please briefly explain: \_\_\_\_\_

I am seeking this volunteer position: (check one) \_\_\_\_\_ to satisfy school/class/scholarship community service requirements OR \_\_\_\_\_ to become a regular library volunteer.

Are you age 18 or older? (circle one) YES NO If no, please list date of birth \_\_\_\_\_

Have you ever been convicted of a crime (other than a minor traffic offense that resulted only in a fine)? (circle one) YES NO If yes, please state the crime(s) you were convicted of and explain the date, location, nature, and facts surrounding each conviction. Use an attachment sheet if necessary.

Training \_\_\_\_\_

Computer \_\_\_\_\_

Software applications \_\_\_\_\_

Office equipment \_\_\_\_\_

Additional information \_\_\_\_\_

\_\_\_\_\_

Education, vocational, technical, or military training information that is relevant to the position for which you are applying: \_\_\_\_\_

\_\_\_\_\_

#### Additional Skills

Examples of additional skills are: diversity training, public speaking experience, completed computer training classes, special training in prior volunteer experience, etc.

\_\_\_\_\_

\_\_\_\_\_

---

References —please list three people (not relatives) as references for the volunteer position for which you are applying:

1. \_\_\_\_\_ Phone \_\_\_\_\_
2. \_\_\_\_\_ Phone \_\_\_\_\_
3. \_\_\_\_\_ Phone \_\_\_\_\_

### Applicant Statement

I certify that all statements made in this application are true, complete and correct.

I understand any information provided by me found to be false, incomplete, or misrepresented in any respect, will be sufficient cause to 1) cancel further consideration for the position applied for, or 2) immediately discharge me from my volunteer position, whenever discovered.

I expressly authorize, without reservation, St Croix Falls Public Library, its representatives, employees, or agents to contact and obtain information from all references (personal and professional), employers, public agencies, licensing authorities and educational institutions and to otherwise verify the accuracy of all information provided by me in this application. I hereby waive all rights and claims I may have regarding the St Croix Falls Public Library, its agents, employees or representatives, for seeking, gathering, and using such information in the volunteer process and all other persons, corporations or organizations for furnishing such information about me.

I understand that St Croix Falls Public Library does not unlawfully discriminate in volunteer positions and no question on this application is used for the purpose of limiting or excusing any applicant from consideration for volunteering on a basis prohibited by applicable local, state, or federal law.

I understand that this application remains current for only ninety (90) days.

This application does not constitute an agreement or contract for any specified period or definite duration. I understand if accepted as a volunteer, I fall under the same “at will” status as regular City of St Croix Falls employees. Therefore, my volunteer position can be eliminated based on the sole discretion of the library administration. If I am offered a volunteer position, I agree to provide my Driver’s License number for a background check.

**DO NOT SIGN UNTIL YOU HAVE READ THE ABOVE APPLICANT STATEMENT.**

I certify that I have read, fully understand, and accept all terms of the foregoing Applicant Statement.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

Please list two people to be notified in the event of an emergency.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Relationship to you: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Relationship to you: \_\_\_\_\_

Physician's name: \_\_\_\_\_ Phone: \_\_\_\_\_

Hospital name: \_\_\_\_\_ Phone: \_\_\_\_\_

If you are under 18, you MUST have a parent or guardian's signature.

I, \_\_\_\_\_, give permission for to volunteer at the St Croix Falls Public Library.

Parent's or Guardian's signature

Date

I authorize the St Croix Falls Public Library to conduct a background check before authorizing me as a volunteer working for the library. Please complete the following information and return this form with your volunteer application.

PLEASE PRINT CLEARLY

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_

Maiden Name: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Sex: Female / Male Race: White / Black / American Indian / Hispanic / Asian or Pacific Islander

Driver's License Number: \_\_\_\_\_

Please list any other names you are known by:

## Appendix G Performance Appraisals

Job Title: Circulation Librarian Name: \_\_\_\_\_

Date: \_\_\_\_\_

Reason for Appraisal: End of Probation \_\_\_\_\_ Annual \_\_\_\_\_ Final \_\_\_\_\_ Other \_\_\_\_\_

1. Maintains consistent application of library policies and procedures. \_\_\_\_\_
2. Communicates with the director regarding all issues and concerns pertaining to the library. \_\_\_\_\_
3. Communicates well with other library employees and board members. \_\_\_\_\_
4. Follows correct procedures when handling exceptions, missing or damaged items. \_\_\_\_\_
5. Timely & consistent processing of items. \_\_\_\_\_
6. Assists with special projects such as weeding or organizing the collection. \_\_\_\_\_
7. Keeps abreast of technology, maintains an average ability to assist users with computer problems.  
\_\_\_\_\_
8. Provides consistently friendly and efficient assistance to users \_\_\_\_\_ (average)
  - a. checking out materials \_\_\_\_\_
  - b. requesting directional or community information \_\_\_\_\_
  - c. seeking materials \_\_\_\_\_
  - d. seeking information on specific topics \_\_\_\_\_
9. Processes integrated system or MORE requests and educates patrons on use of the online catalog.  
\_\_\_\_\_
10. Offers reader's advisory suggestions & keeps abreast of new titles. \_\_\_\_\_
11. Prioritizes workflow, keeping customer service first priority. \_\_\_\_\_
12. Arrives on time, prepared to work in a public setting. \_\_\_\_\_

Rating: Excellent < 6 5 4 3 2 1 > Poor

Notes & Comments:

Signature: Circulation Librarian \_\_\_\_\_ Date \_\_\_\_\_

Library Director \_\_\_\_\_ Date \_\_\_\_\_

Job Title: Lead Librarian/Guest Services

Name: \_\_\_\_\_ Date \_\_\_\_\_

Reason for Appraisal: End of Probation \_\_\_\_\_ Annual \_\_\_\_\_ Final \_\_\_\_\_ Other \_\_\_\_\_

1. Maintains consistent operation of the library in the absence of the director. \_\_\_\_\_
2. Maintains consistent application of library policies and procedures. \_\_\_\_\_
3. Communicates with the director regarding all issues and concerns pertaining to the library. \_\_\_\_\_
4. Collaborates with director regarding programming and outreach. \_\_\_\_\_
5. Communicates well with other library employees and board members. \_\_\_\_\_
6. Follows correct procedures when cataloging materials. \_\_\_\_\_
7. Follows correct procedures when handling exceptions, missing or damaged items. \_\_\_\_\_
8. Timely processing of new items. \_\_\_\_\_
9. Assists with special projects such as weeding or organizing the collection. \_\_\_\_\_
10. Attends workshops to further knowledge of librarianship. \_\_\_\_\_
11. Keeps abreast of technology trends related to librarianship. \_\_\_\_\_
12. Keeps abreast of technology used within the library, maintains an above average ability to assist users with computer problems. \_\_\_\_\_
13. Provides consistently friendly and efficient assistance to users \_\_\_\_\_ (average)
  - a. checking out materials \_\_\_\_\_
  - b. requesting directional or community information \_\_\_\_\_
  - c. seeking materials \_\_\_\_\_
  - d. seeking information on specific topics \_\_\_\_\_
14. Processes integrated system or MORE requests and educates patrons on use of the online catalog.  
\_\_\_\_\_
15. Offers reader's advisory suggestions & keeps abreast of new titles by best-selling authors. \_\_\_\_\_

Rating: Excellent < 6 5 4 3 2 1 > Poor Notes & Comments: see other side

Signature: Patron Services Librarian \_\_\_\_\_ Date \_\_\_\_\_

Library Director \_\_\_\_\_ Date \_\_\_\_\_

Job Title: Youth Librarian & Community Outreach

Name: \_\_\_\_\_ Date \_\_\_\_\_

Reason for Appraisal: End of Probation \_\_\_\_\_ Annual \_\_\_\_\_ Final \_\_\_\_\_ Other \_\_\_\_\_

1. Develops creative, research-based youth programming; \_\_\_\_\_ (average)
  - a. Infant/preschool \_\_\_\_\_
  - b. Middle School \_\_\_\_\_
  - c. Teen \_\_\_\_\_
2. Advise & recommend administration on collection development for youth \_\_\_\_\_
3. Communicates with the director regarding all issues and concerns pertaining to youth programming.  
\_\_\_\_\_
4. Promotes library programs effectively and creatively. \_\_\_\_\_
5. Maintain records showing all programs offered and number of attendees at each program. \_\_\_\_\_
6. Works within defined materials budget for supplies. \_\_\_\_\_
7. Communicates effectively with library families. \_\_\_\_\_
8. Seeks alternative funding such as grants, community donations. \_\_\_\_\_
9. Provides guest services as needed in library. \_\_\_\_\_

Rating: Excellent < 6 5 4 3 2 1 > Poor

Notes & Comments:

Signature: Youth Librarian & Community Outreach

\_\_\_\_\_ DATE \_\_\_\_\_

Library Director \_\_\_\_\_ DATE \_\_\_\_\_



Job Title: Library Director

Name: \_\_\_\_\_ Date \_\_\_\_\_

Reason for Appraisal: End of Probation \_\_\_\_\_ Annual \_\_\_\_\_ Final \_\_\_\_\_ Other \_\_\_\_\_

Administrative Services:

1. Act as the library board's executive officer. \_\_\_\_\_
2. Serve as the technical adviser to the board. \_\_\_\_\_
3. Implement the policies of the library as established by the board. \_\_\_\_\_
4. Prepare the draft of the annual library budget for board discussion and approval. \_\_\_\_\_
5. Receive and expend library funds according to established guidelines and maintain accurate and up-to-date records showing the status of library finances. \_\_\_\_\_
6. Supervise staff in conformity with library policy and state and federal law. \_\_\_\_\_
7. Prepare library board meeting agendas and necessary reports in cooperation with the library board president and notify board members of scheduled meetings. \_\_\_\_\_
8. Prepare state annual report for review and approval by the library board. \_\_\_\_\_
9. Inform and advise the library board as to local, regional, state and national developments in the library field and work to maintain communication with other area libraries and the library system. \_\_\_\_\_

Rating: Excellent < 6 5 4 3 2 1 > Poor

Notes & Comments:

Collection Management:

1. Select materials for all media and all age groups, based on the library board's approved materials selection policy. \_\_\_\_\_
2. Catalog and classify library materials according to accepted standards and maintain the public catalog. \_\_\_\_\_
3. Process materials to provide appeal, protection, and control. \_\_\_\_\_
4. Develop and maintain a regular weeding schedule. \_\_\_\_\_
5. Periodically review the collection development policy and make recommendations to the library board for revisions. \_\_\_\_\_
6. Prepare and distribute overdue notices to users. \_\_\_\_\_
7. Maintain and accurate and up-to-date database of user registrations and circulation activities, including information adequate to support reimbursement requests for nonresident borrowing. \_\_\_\_\_

Rating: Excellent < 6 5 4 3 2 1 > Poor

Notes & Comments:

Service and Service Promotion:

1. Develop and execute an array of service programs to address the various needs of users and to make the library more accessible to all. \_\_\_\_\_
2. Provide friendly and efficient direct assistance to users checking out materials, requesting directional or community information or seeking materials or information on specific topics. \_\_\_\_\_
3. Prepare news releases and submissions to the media to announce new or special services spotlighting the library and submit a weekly article, noting new or interesting materials available at the library.  
\_\_\_\_\_
4. Prepare grant applications, when grant opportunities are offered. \_\_\_\_\_
5. Maintain records showing all programs offered and number of attendees at each program. \_\_\_\_\_
6. Continually investigate the value, costs, and logistics of adding library services, new media and new technologies in order to keep the library current and proactive in its service provision to the public.  
\_\_\_\_\_
7. Conduct ongoing evaluations of existing library programs, services, policies, and procedures, and submit recommendations for improvements to the library board. \_\_\_\_\_

Facilities Management:

1. Oversee care and maintenance of the library building and grounds. \_\_\_\_\_
2. Regularly review building needs and advise the board in its planning for future expansion or development. \_\_\_\_\_

Rating: Excellent < 6 5 4 3 2 1 > Poor

Notes & Comments:

Library Board Trustee's Signature \_\_\_\_\_ Date \_\_\_\_\_

Library Director's Signature \_\_\_\_\_ Date \_\_\_\_\_

## Appendix H

City of St Croix Falls Employee Handbook \*See Attached

## Appendix I

### Helping all enjoy the library

Please remember these universal truths when facing a challenging situation in the library

- *All people want to be treated with dignity and respect*
- *All people want to be asked rather than told to do something*
- *All people want to be told why they are being asked to do something*
- *All people want to be given options rather than threats*
- *All people want a second chance*

Universal Greeting --when approaching someone in the library to re-direct him/her use this greeting.

### Appropriate greeting with name (if known) and identify yourself—

“Hi (use name if you know it), I am Sarah, I work for the library” (we are a small library so this identification may not be necessary)

**Explain reason for contact** – “I noticed your voice is carrying across the library; I could hear you at the circulation desk.”

#### Behaviors we expect at the library

- Be safe
- Be respectful of others using the library – including staff
- Be respectful of library property
- Obey the law
- Comply with requests from library staff

#### Behaviors that beg to be squelched

- Unsafe or disruptive to others
- Inappropriate use of library privileges or property
- Illegal
- Non-compliance with library staff

**Ask a relevant question** – “Could you please keep it a little quieter for others who are working, reading...”

#### Steps to temporary ban

1. Universal Greeting with behavior changes request *“Hi, my name is Sarah & I noticed your voice is carrying across the library. Please keep it down so others are not disturbed.”*
2. Instruct & Warn *“Hi, just a few minutes ago I asked you to keep your voice down so others using the library are not disturbed. It seems you are still creating too much noise for the library. This is your second warning and if I have to come over again, I will ask you to leave the library.”*
3. Invitation to leave *“Because you are unable to follow my instructions to quiet down, you need to pick up your things and leave the library for today. You are welcome to come back tomorrow and try again.”* –Walk away so he/she can make the right choice.

Appendix J

**Contract for Use of the Community Meeting Room Outside of Library Operating Hours**

I (name) \_\_\_\_\_,

a representative of (name of organization) \_\_\_\_\_

\_\_\_\_\_ have read the St Croix Falls Public Library Meeting Room Policy and agree to its contents.

The (Name of organization) \_\_\_\_\_

would like to use the meeting room outside of regular library operating hours on  
(date/time) \_\_\_\_\_.

I understand the attached deposit check for \$100 will be held by the St Croix Falls Public Library

until the (name of organization) \_\_\_\_\_

is done using the meeting room and the key is returned. At this time, given no abuses of the room

have occurred while (name of organization) \_\_\_\_\_

\_\_\_\_\_ has had responsibility of the room, the deposit check will be returned in full.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Phone \_\_\_\_\_

Library Director Signature \_\_\_\_\_ Date \_\_\_\_\_